

Alcorn School District Report Card - 2007

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The No Child Left Behind Act of 2001 requires that schools provide parents with a report card on student performances at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test (MCT) in grades two (2) through eight (8) in the areas of reading, mathematics and language, and the Subject Area Test Program (SATP). The student participation rate, the high school graduation rate and a three-year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history and geography are included. Highly qualified teachers are those who held state certification during the 2006 - 2007 school year.

District Accreditation

- * The district is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- * No schools in the district are in School Improvement.

Teacher Quality

98.9% of the 201 core academic classes were taught by a highly qualified teacher.
98.9% of the 1150 No Child Left Behind core academic classes were taught by a highly qualified teacher.

Participation Rate / Graduation Rate

The 2006 - 2007 test participation rates are calculated separately for reading/language arts and mathematic. They are based on students enrolled in grades 3 - 8 , students with disabilities coded as ungraded who were the same age as students in those grades and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level, an alternate assessment, an English II test, or an Algebra I test were counted as tested. The graduation rate is calculated by dividing the number of graduates by the number of ninth graders four years earlier. The ninth grade enrollment reflects the number of new students entering the district, the number moving out, and the number failing over the four-year period.

| | Dist. | State |
|--|--------------|--------------|
| Reading/Language Arts Participation Rate | 99% | 98% |
| Mathematics Participation Rate | 98% | 98% |
| Graduation Rate 2005-06 | 90.0% | 87.0% |

Most Recent Three-Year Trend in Test Data

Note: Percent of students scoring Proficient or Higher on the MCT.

| Grade / Test / Subject | 2005 | 2006 | 2007 |
|-------------------------------|-------------|-------------|-------------|
| 2nd - MCT - Reading | 89 | 91 | 86 |
| 2nd - MCT - Language | 75 | 86 | 79 |
| 2nd - MCT - Math | 94 | 95 | 92 |
| | | | |
| 3rd - MCT - Reading | 87 | 86 | 87 |
| 3rd - MCT - Language | 79 | 75 | 82 |
| 3rd - MCT - Math | 92 | 92 | 93 |
| | | | |
| 4th - MCT - Reading | 93 | 92 | 90 |
| 4th - MCT - Language | 77 | 83 | 72 |
| 4th - MCT - Math | 88 | 82 | 78 |
| | | | |
| 5th - MCT - Reading | 91 | 85 | 88 |
| 5th - MCT - Language | 80 | 78 | 74 |
| 5th - MCT - Math | 76 | 79 | 72 |
| | | | |
| 6th - MCT - Reading | 89 | 75 | 83 |
| 6th - MCT - Language | 78 | 65 | 68 |
| 6th - MCT - Math | 85 | 70 | 74 |
| | | | |
| 7th - MCT - Reading | 71 | 69 | 65 |
| 7th - MCT - Language | 51 | 59 | 51 |
| 7th - MCT - Math | 72 | 66 | 62 |
| | | | |
| 8th - MCT - Reading | 59 | 60 | 55 |
| 8th - MCT - Language | 61 | 48 | 57 |
| 8th - MCT - Math | 53 | 67 | 56 |

Children - Our #1 Priority

| 2006-07 Enrollment | | |
|---------------------------------------|------|-----|
| Race / Ethnicity | | |
| African American | 150 | 4% |
| Asian | 7 | 0% |
| Hispanic | 30 | 1% |
| Native American | 4 | 0% |
| White | 3627 | 95% |
| Gender | | |
| Male | 2016 | 53% |
| Female | 1802 | 47% |
| Selected Population Enrollment | | |
| Limited English Proficiency | | * |
| SCD - SPED | | * |
| Migrant | | * |
| TOTAL COUNT | | |
| | 3818 | |
| * less than 40 students | | |

For more detailed test data on the district and individual schools, please contact the Alcorn School District

Children - Our #1 Priority

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Snapshot of District Performance
Mississippi Curriculum Test (MCT) 2nd - 8th grades
Proficiency Level Distribution by Percent

READING

| GR | Advanced | | Proficient | | Basic | | Minimal | |
|----|----------|-------|------------|-------|----------|-------|----------|-------|
| | District | State | District | State | District | State | District | State |
| 2 | 29.8 | 30.5 | 56.3 | 56.2 | 7.8 | 7.8 | 6.1 | 5.5 |
| 3 | 30.2 | 30.2 | 56.3 | 53.5 | 6.6 | 8.8 | 6.9 | 7.5 |
| 4 | 31.4 | 30.3 | 58.9 | 59.8 | 2.4 | 4.7 | 7.3 | 5.3 |
| 5 | 34.7 | 33.8 | 53.1 | 52.1 | 5.1 | 6.1 | 7.2 | 8.0 |
| 6 | 16.9 | 12.9 | 66.2 | 62.3 | 7.6 | 12.6 | 9.3 | 12.2 |
| 7 | 26.6 | 19.3 | 37.9 | 38.7 | 21.7 | 25.1 | 13.8 | 16.9 |
| 8 | 9.9 | 12.9 | 45.1 | 38.7 | 25.6 | 28.4 | 19.5 | 19.9 |

LANGUAGE

| GR | Advanced | | Proficient | | Basic | | Minimal | |
|----|----------|-------|------------|-------|----------|-------|----------|-------|
| | District | State | District | State | District | State | District | State |
| 2 | 47.8 | 47.8 | 31.5 | 32.3 | 13.6 | 14.7 | 7.1 | 5.2 |
| 3 | 38.2 | 40.3 | 43.4 | 42.6 | 13.5 | 11.7 | 4.9 | 5.5 |
| 4 | 35.5 | 35.1 | 36.9 | 42.9 | 19.5 | 15.5 | 8.0 | 6.5 |
| 5 | 20.3 | 19.3 | 53.3 | 54.6 | 20.3 | 20.0 | 6.2 | 6.1 |
| 6 | 17.9 | 14.7 | 50.3 | 50.9 | 23.4 | 27.4 | 8.3 | 7.0 |
| 7 | 16.2 | 13.1 | 35.2 | 40.9 | 38.2 | 36.3 | 10.4 | 9.7 |
| 8 | 12.6 | 13.3 | 44.4 | 42.5 | 36.2 | 36.7 | 6.8 | 7.4 |

MATHEMATICS

| GR | Advanced | | Proficient | | Basic | | Minimal | |
|----|----------|-------|------------|-------|----------|-------|----------|-------|
| | District | State | District | State | District | State | District | State |
| 2 | 35.7 | 40.6 | 55.8 | 48.8 | 4.8 | 7.7 | 3.7 | 2.9 |
| 3 | 44.8 | 42.8 | 48.3 | 48.3 | 4.9 | 6.6 | 2.1 | 2.3 |
| 4 | 42.2 | 39.6 | 35.9 | 41.7 | 12.5 | 12.5 | 9.4 | 6.3 |
| 5 | 29.3 | 30.8 | 42.4 | 41.3 | 18.8 | 16.3 | 9.4 | 11.6 |
| 6 | 45.0 | 40.4 | 29.4 | 29.2 | 11.4 | 14.1 | 14.2 | 16.2 |
| 7 | 29.4 | 32.7 | 32.5 | 30.4 | 16.3 | 15.0 | 21.8 | 21.9 |
| 8 | 29.0 | 24.3 | 27.0 | 29.5 | 21.2 | 24.6 | 22.9 | 21.6 |

| Advanced | Proficient | Basic | Minimal |
|--|--|---|---|
| Student consistently performs in a manner clearly beyond that required to be successful at the next grade. | Student demonstrated solid academic performance and mastery of content area knowledge and skills required for success at the next grade. | Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade. | Student does not demonstrate mastery of the content area knowledge and skills required for success at the next grade. |

MS Writing Assessment 4th, 7th, 10th

| | District | State | % Passing SATP | |
|------|----------|-------|----------------|--------|
| | | | District | State |
| 4th | 2.3 | 2.5 | | |
| 7th | 2.6 | 2.6 | | |
| 10th | 2.3 | 2.2 | 99.20% | 98.80% |

Subject Area Testing Program - Spring 2007

| Subject Area Test | District Pass Rate % | State Pass Rate % | District Average Score | State Average Score |
|---|----------------------|-------------------|------------------------|---------------------|
| Algebra I | 88.90% | 90.80% | 350.7 | 354.6 |
| U.S. History | 95.90% | 93.90% | 370.7 | 365.2 |
| Biology I | 96.00% | 92.20% | 371.6 | 363.6 |
| English II Multiple Ch. | 75.70% | 77.20% | 325.4 | 326.5 |
| English II Writing Assessment Informative | 99.2% | 98.8% | 2.3 | 2.2 |

The Subject Area Testing Program is a series of tests required for graduation. The test each student will be required to pass will depend on the year the student began ninth (9th) grade. For more information on test requirements, please consult the Alcorn School District handbook

Alcorn School District Level Report Card MCT 2007

Note: Percent Scoring Proficient or Higher

* Means less than 40 students

| District Results Grade and Subject | All Students | All Non-Disabled Students | Disabled Students | All male Students | All Female Students | All Black Students | All White Students | Econ. Disadv. | Non-Econ. Disadv. |
|------------------------------------|--------------|---------------------------|-------------------|-------------------|---------------------|--------------------|--------------------|---------------|-------------------|
| 2nd - Reading | 86 | 91 | 59 | 85 | 88 | ** | 86 | 82 | 89 |
| 2nd - Lang | 79 | 84 | 55 | 75 | 85 | ** | 79 | 75 | 82 |
| 2nd - Math | 92 | 96 | 69 | 91 | 92 | ** | 91 | 89 | 93 |

| | | | | | | | | | |
|---------------|----|----|----|----|----|----|----|----|----|
| 3rd - Reading | 87 | 91 | 54 | 83 | 90 | ** | 87 | 77 | 93 |
| 3rd - Lang | 82 | 86 | 51 | 75 | 90 | ** | 82 | 69 | 89 |
| 3rd - Math | 93 | 96 | 70 | 93 | 93 | ** | 93 | 86 | 96 |

| | | | | | | | | | |
|---------------|----|----|----|----|----|----|----|----|----|
| 4th - Reading | 90 | 95 | 53 | 89 | 92 | 58 | 91 | 85 | 94 |
| 4th - Lang | 72 | 77 | 37 | 74 | 71 | 25 | 74 | 61 | 80 |
| 4th - Math | 78 | 82 | 47 | 79 | 77 | 33 | 80 | 69 | 83 |

| | | | | | | | | | |
|---------------|----|----|----|----|----|----|----|----|----|
| 5th - Reading | 88 | 93 | 46 | 83 | 93 | 71 | 89 | 82 | 92 |
| 5th - Lang | 74 | 80 | 25 | 72 | 76 | 53 | 75 | 66 | 79 |
| 5th - Math | 72 | 79 | 19 | 71 | 73 | 41 | 74 | 66 | 76 |

| | | | | | | | | | |
|---------------|----|----|----|----|----|----|----|----|----|
| 6th - Reading | 83 | 91 | 26 | 85 | 81 | ** | 83 | 76 | 88 |
| 6th - Lang | 68 | 76 | 12 | 61 | 77 | ** | 69 | 63 | 73 |
| 6th - Math | 74 | 82 | 17 | 72 | 77 | ** | 75 | 69 | 79 |

| | | | | | | | | | |
|---------------|----|----|----|----|----|----|----|----|----|
| 7th - Reading | 65 | 73 | 9 | 58 | 73 | 43 | 66 | 53 | 73 |
| 7th - Lang | 51 | 58 | 7 | 37 | 69 | 33 | 53 | 38 | 61 |
| 7th - Math | 62 | 70 | 11 | 57 | 68 | 38 | 64 | 50 | 71 |

| | | | | | | | | | |
|--------------|----|----|----|----|----|----|----|----|----|
| 8th Reading | 55 | 62 | 8 | 49 | 60 | 38 | 57 | 49 | 60 |
| 8th Language | 57 | 65 | 5 | 45 | 68 | 31 | 59 | 55 | 60 |
| 8th Math | 56 | 63 | 11 | 48 | 64 | 44 | 57 | 49 | 62 |

** = Less Than 40 Students No Percentages Given