

**Snapshot of School Performance - Proficiency Level Distribution by Percent  
Spring 2007 Mississippi Curriculum Test Grades 5th - 8th**

**Alcorn Central Middle  
Report Card 2007**

**READING**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	40.4	33.8	48.1	52.1	3.8	6.1	7.7	8.0
6	15	12.9	69	62.3	10	12.6	6	12.2
7	23.4	19.3	46.0	38.7	21.9	25.1	8.8	16.9
8	12.0	12.9	50.4	38.7	23.9	28.4	13.7	19.9

**LANGUAGE**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	25.2	19.3	52.4	54.6	19.4	20.0	2.9	6.1
6	19	14.7	46	50.9	30	27.4	5	7.0
7	14.6	13.1	35.8	40.9	42.3	36.3	7.3	9.7
8	14.5	13.3	52.1	42.5	30.8	36.7	2.6	7.4

**MATH**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	32	30.8	40.8	41.3	18.4	16.3	8.7	11.6
6	34	40.4	37	29.2	12	14.1	17	16.2
7	34.3	32.7	33.6	30.4	14.6	15.0	17.5	21.9
8	33.3	24.3	23.9	29.5	20.5	24.6	22.2	21.6

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade	Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at the next grade.	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success at the next grade.

Writing Grade 7	ACMS	District	State	ACMS % students 3/Above
	2.6	2.6	2.6	69%

**Children - Our # 1 Priority**

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test (MCT) in grades five (5) through eight (8) in the areas of reading, mathematics and language. The student participation rate and a three year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography are included. Highly qualified teachers are those who held state certification during the 2005-06 school year.

**School Accreditation**

- \* The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- \* The school is a Level 4 Exemplary Performing School as designated by the Mississippi Department of Education.
- \*The school met AYP in all areas
- \* The school is not in School Improvement.

**Teacher Quality**

97.8% of the 23 No Child Left Behind core academic teachers were highly qualified.  
98.5% of the 135 No Child Left Behind core academic classes were taught by a highly qualified teacher.

**Participation Rate**

The 2006-07 test participation rates are calculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 5- 8, students with disabilities coded as ungraded who were the same age as students in those grades and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level, and alternate assessment, and English II test, or an Algebra 1 Test were counted as tested.

Test	ACMS	District	State
Reading/Language Arts	100%	99%	98%
Mathematics	100%	98%	98%