

**Snapshot of School Performance - Proficiency Level Distribution by Percent
Spring 2007 Mississippi Curriculum Test - MCT) Grades 2-6**

**Rienzi Elementary School
2007 Report Card**

READING

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
2	25.0	30.5	53.6	56.2	10.7	7.8	10.7	5.5
3	33.3	30.2	52.4	53.5	4.8	8.8	9.5	7.5
4	48.0	30.3	52.0	59.8	0.0	4.7	0.0	5.3
5	16.7	33.8	62.5	52.1	12.5	6.1	8.3	8.0
6	21.1	12.9	73.3	62.3	5.3	12.6	0	12.2

LANGUAGE

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
2	42.9	47.8	32.1	32.3	17.9	14.7	7.1	5.2
3	38.1	40.3	42.9	42.6	14.3	11.7	4.8	5.5
4	24.0	35.1	44.0	42.9	32.0	15.5	0.0	6.5
5	8.3	19.3	54.2	54.6	33.3	20.0	4.2	6.1
6	15.8	14.7	52.6	50.9	21.1	27.4	10.5	7.0

MATH

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
2	42.9	40.6	46.4	48.8	7.1	7.7	3.6	2.9
3	42.9	42.8	47.6	48.3	4.8	6.6	4.8	2.3
4	52.0	39.6	24.0	41.7	20.0	12.5	4.0	6.3
5	12.5	30.8	54.2	41.3	29.2	16.3	4.2	11.6
6	57.9	40.4	26.3	29.2	15.8	14.1	0	16.2
	Advanced		Proficient		Basic		Minimal	
	Student consistently performs in a manner clearly beyond that required to be successful at the next grade		Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at next grade		Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.		Student does not demonstrate mastery of the content area knowledge and skills required for success	

4th Grade Writing

RES	District	State	RES% Scoring 3/Above
2.3	2.5	2.3	35%

Children - Our #1 Priority

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test (MCT) in grades two (2) through six (6) in the areas of reading, mathematics and language. The student participation rate and a three-year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history and geography are included. Highly qualified teachers are those who held state certification during the 2005-06 school year.

School Accreditation

- * The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- *The school is a Level 3 Successful Performing school as designated by the Mississippi Department of Education.
- * The school is not in School Improvement.
- * The school MET Adequate Yearly Progress in all areas.

Teacher Quality

100% of the 13 No Child Left Behind core academic teachers were highly qualified.
100% of the 66 No Child Left Behind core academic courses were taught by a highly qualified teacher.

Participation Rate

The 2006-07 participation rates are calculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 2-6, students with disabilities coded as ungraded who were the same age as students in those grades and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level, and alternate assessment, and

Test	RES	Dist.	State
Reading/Language Arts	99%	98%	98%
Mathematics	99%	99%	98%