

Alcorn School I District Report Card 2009

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The No Child Left Behind Act of 2001 requires that schools provide parents with a report card on student performances at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test , second edition (MCT2) in grades three (3) through eight (8) in the areas of reading, mathematics and language, and the Subject Area Test Program (SATP) at the secondary level. The student participation rate, the high school graduation rate and a three-year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history and geography are included. Highly qualified teachers are those who held state certification during the 2008 - 2009 school year.

District Accreditation

- *The Alcorn School District has an overall State Accountability Label of **Successful** (QDI 157, HSCI 196, Met Growth).
- * The district is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- * No schools in the district are in School Improvement.

Teacher Quality

100% of the 189 core academic classes were taught by a highly qualified teacher.

100% of the 1106 No Child Left Behind core academic classes were taught by a highly qualified teacher.

Participation Rate / Graduation Rate

The 2008 - 2009 test participation rates are calculated separately for reading/language arts and mathematic. They are based on students enrolled in grades 3 - 8 , students with disabilities coded as ungraded who were the same age as students in those grades and students enrolled in English II or Algebra I during the school year. All students who took an MCT2 at grade level, an alternate assessment, an English II test, or an Algebra I test were counted as tested. The graduation rate is calculated by dividing the number of graduates by the number of ninth graders four years earlier. The ninth grade enrollment reflects the number of new students entering the district, the number moving out, and the number failing over the four-year period.

	District	State
Science	95%	96%
Reading/Language Arts	99%	99%
Mathematics	99%	99%
Graduation Rate 2007-08	87.0%	87.0%

Snapshot of District Performance
Mississippi Curriculum Test, 2nd ed. (MCT2)
Proficiency Level Distribution by Percent

LANGUAGE ARTS								
GR	Advanced		Proficient		Basic		Minimal	
	District	State	District	State	District	State	District	State
3	13.3	13.4	41.8	34.1	28.4	36.0	16.5	16.4
4	12.8	13.2	44.5	39.0	26.6	33.4	16.2	14.4
5	11.9	8.1	50.4	42.5	25.9	3.5	11.9	15.9
6	5.2	5.1	55.7	45.8	31.7	36.0	7.3	13.0
7	2.9	2.8	40.9	43.8	40.1	35.6	16.1	17.8
8	3.5	3.7	50.0	44.7	32.7	34.9	13.7	16.8

MATHEMATICS								
GR	Advanced		Proficient		Basic		Minimal	
	District	State	District	State	District	State	District	State
3	11.9	12.1	47.0	44.5	26.7	36.1	14.4	16.4
4	7.6	11.0	47.6	46.6	29.3	33.4	15.5	14.4
5	7.9	9.9	54.0	44.9	21.6	33.5	16.5	15.9
6	10.1	9.6	48.6	42.7	24.8	36.0	16.4	13.0
7	8.4	10.3	38.1	44.8	30.4	35.6	23.1	17.8
8	11.7	8.8	46.6	45.1	25.1	34.9	16.6	16.8

SCIENCE								
GR	Advanced		Proficient		Basic		Minimal	
	District	State	District	State	District	State	District	State
5	23.6	12.3	38.7	30.5	27.7	34.5	10.0	22.6
8	13.0	9.9	39.0	30.1	39.4	36.3	8.7	23.7

Spring 2009 Writing Assessment - Score Distribution

Grade	District - Proficient & Above	State - Proficient & Above
Level 4 (Grade 4)	25%	16%
Level 7 (Grade 7)	13%	13%

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade.	Student demonstrated solid academic performance and mastery of content area knowledge and skills required for success at	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success at the next grade.

Subject Area Testing Program (SATP) 2009

Subject Area Test	District Pass Rate %	State Pass Rate %	District Average Score	State Average Score
Algebra I	74.80%	72.00%	654.7	653.2
U.S. History	99.10%	96.90%	378.9	364.3
Biology I	97.60%	87.60%	376	356.3
English II Multiple Ch.	76.50%	69.00%	649.9	649.3
English II Writing Assessment Informative	96.0%	96.0%	2.3	2.2

The Subject Area Testing Program is a series of tests required for graduation.
 For more information on test requirements, please consult the Alcorn School District Handbook

Alcorn School District Level Results - MCT2

Note: Percent Scoring Proficient or Higher

** Means less than 40 students.

District Results Grade and Subject	All Students	Non-Disabled Students	Disabled Students	Male Students	Female Students	Black Students	White Students	Econ. Disadv.	Non-Econ. Disadv.
3rd Language Arts	55	61	25	51	59	50	55	46	63
3rd Mathematics	59	64	32	54	63	50	59	49	67
4th Language Arts	57	62	21	53	63	**	58	48	65
4th Mathematics	55	60	21	53	58	**	55	44	65
5th Language Arts	62	67	28	56	69	**	62	49	73
5th Mathematics	62	67	22	60	64	**	62	53	70
6th Language Arts	61	64	33	57	65	27	63	49	70
6th Mathematics	59	61	33	56	61	27	61	53	63
7th Language Arts	44	48	4	35	54	35	45	33	54
7th Mathematics	47	50	8	38	56	18	48	36	55
8th Language Arts	54	61	4	53	55	**	54	42	63
8th Mathematics	58	63	22	56	60	**	59	51	65

** = Less Than 40 Students

Where Children Come First

Most Recent Three-Year Trend in Test Data

Note: Percent of students scoring Proficient or Higher on the MCT.

Grade / Test / Subject	2007	2008	2009
2nd - MCT - Reading	86	NA	NA
2nd - MCT - Language	79	NA	NA
2nd - MCT - Math	92	NA	NA
3rd - MCT - Reading	87	52.4	55
3rd - MCT - Language	82	NA	NA
3rd - MCT - Math	93	53	59
4th - MCT - Reading	90	54	57
4th - MCT - Language	72	NA	NA
4th - MCT - Math	78	55	55
5th - MCT - Reading	88	52	62
5th - MCT - Language	74	NA	NA
5th - MCT - Math	72	49	62
6th - MCT - Reading	83	49	61
6th - MCT - Language	68	NA	NA
6th - MCT - Math	74	45	59
7th - MCT - Reading	65	48	48
7th - MCT - Language	51	NA	NA
7th - MCT - Math	62	47	50
8th - MCT - Reading	55	49	54
8th - MCT - Language	57	NA	NA
8th - MCT - Math	56	39	58

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2008-09 Enrollment		
Race / Ethnicity	# of Students	% of Enrollment
African American	148	4
Asian	6	0
Hispanic	43	1
Native American	3	0
White	3513	95
Gender		
Male	1922	52
Female	1791	48
TOTAL COUNT	3713	

For more detailed test data on the district and individual schools, please contact the Alcorn School District

Notes regarding assessment results:

- 1) MCT2 was a new assessment in 2007-08 - earlier version results are not directly comparable to MCT2
- 2) Science Test is reported for the first time in 2007-08
- 3) SATP Algebra I and English II Multiple Choice tests were revised for 2007-08

Where Children Come First