

Snapshot of School Performance - Proficiency Level Distribution by Percent
Spring 2009 Mississippi Curriculum Test - 2 (MCT2) - Grades 3-6
Rienzi Elementary School
Language Arts

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
3	22.2	13.4	44.4	34.1	33.3	36.1	0.0	16.4
4	26.1	13.2	43.5	39.0	17.4	33.4	13.0	14.4
5	5.3	8.1	57.9	42.5	26.3	33.5	10.5	15.9
6	12.5	5.1	68.8	45.8	18.8	35.0	0	13.0

Mathematics

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
3	38.9	12.1	50.0	44.5	11.1	30.3	0.0	13.2
4	17.4	11.0	47.8	46.6	34.8	27.6	0.0	14.9
5	5.3	9.9	68.4	44.9	15.8	26.9	10.5	18.3
6	37.5	9.6	43.8	42.7	18.8	28.6	0	19.1

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade	Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at next grade	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success

Spring 2009 Writing Assessment - Score Distribution

Grade	RES - Proficient & Above	STATE- Proficient & Above
Level 04 (Grade 4)	4%	16%

SCIENCE

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	12.5	12.3	43.8	30.5	31.3	34.5	12.5	22.6

Where Children Come First

Rienzi Elementary School
2009 Report Card

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test (MCT) in grades three (3) through six (6) in the areas of reading, mathematics and language. The student participation rate and a three year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography are included. Highly qualified teachers are those who held state certification during the 2008-09 school year.

School Accreditation

- * The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- * The MS Statewide Accountability System rating for RES is **High Performing** for the 2008-09 SY. (QDI 191, Met Growth)
- * The school is not in School Improvement.
- * The school MET Adequate Yearly Progress in all areas

Teacher Quality

100% of the 11 No Child Left Behind core academic teachers were highly qualified.
 100% of the 55 No Child Left Behind core academic classes were taught by a highly qualified teacher.

Participation Rate

The 2008-09 test participation rates are calculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 3- 6 and students with disabilities coded as ungraded who were the same age as students in those grades during the school year. All students who took an MCT 2 at grade level, and alternate assessment, were counted as tested.

Test	RES	Dist.	State
Reading/Language Arts	99%	99%	99%
Mathematics	99%	99%	99%

Rienzi Elementary School Level Report Card - MS Curriculum Test - 2 (MCT2) Spring 2009

NOTE: Percent of Students Scoring Proficient or Higher

RESULTS Grade/Sub	All Students			All Non-Disabled Students			All Male Students			All Female Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged			All Black Students		
	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State
3rd Lang. Arts	67	55	48	71	61	50	55	51	44	**	59	52	69	55	61	**	46	36	64	63	66	**	50	35
3rd Math	89	59	57	88	64	59	91	54	55	**	63	58	94	59	70	**	49	46	91	67	74	**	50	44

4th Lang. Arts	70	57	52	75	62	55	71	53	48	**	63	57	70	58	66	62	48	41	80	65	70	**	**	39
4th Math	65	55	58	75	60	60	64	53	56	**	58	60	65	55	70	62	44	48	70	67	74	**	**	45

5th Lang. Arts	63	62	51	71	67	54	**	56	47	80	69	54	63	62	65	50	49	39	**	73	69	**	**	37
5th Math	74	62	55	77	67	58	**	60	53	80	64	57	74	62	68	60	53	44	**	70	72	**	**	42

6th Lang. Arts	81	61	51	81	64	55	**	57	46	**	65	56	81	63	65	**	49	39	**	70	68	**	27	37
6th Math	81	59	52	81	61	56	**	56	51	**	61	54	81	61	67	**	53	41	**	63	70	**	27	38

NOTE: Percentages show what percent of each student group scored Proficient or Higher

** = Less than 40 students

Grade / Test / Subject	2007	2008	2009
3rd - MCT - Reading (Language Arts for 2008)	86	50	55
3rd - MCT - Language	81	NA	NA
3rd - MCT - Mathematics	91	42	59
4th - MCT - Reading (Language Arts for 2008)	96	48	57
4th - MCT - Language	68	NA	NA
4th - MCT - Mathematics	76	57	55
5th - MCT - Reading (Language Arts for 2008 08)	79	37	62
5th - MCT - Language	63	NA	NA
5th - MCT - Mathematics	67	42	62
6th - MCT - Reading (Language Arts for 2008)	95	36	61
6th - MCT - Language	68	NA	NA
6th - MCT - Mathematics	84	45	59

Notes: The following student groups were not reported due to less than ten (10) students being tested:
 Disabled, Asian, Hispanic, ELL/LEP, Native Americans, and Migrants.
 Economically Disadvantaged = Students receiving free/reduced lunches.

This school report card provides a summary of student performance at your child's school. Just as letter grades of A, B, C, etc. are on your child's report card, the district and school report cards have performance level grades of Advanced, Proficient, Basic or Minimal. Grades are reported as percents. For example, the percent of second grade students scoring proficient & above on the MCT reading test is determined by dividing the number of 3rd grade students scoring proficient/above by the total number of 3rd graders taking the test.

Where Children Come First