

**Snapshot of School Performance - Proficiency Level Distribution by Percent  
Spring 2008 Mississippi Curriculum Test - 2 (MCT2) Grades 3 & 4**

**Alcorn Central Elementary School  
2008 Report Card**

**Language Arts**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
3	10.0	12.7	37.3	38.2	36.4	36.2	16.4	13.0
4	16.5	12.9	39.8	36.6	29.1	35.3	14.6	15.2

**Mathematics**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
3	6.4	9.2	45.5	48.3	30.9	28.6	17.3	13.9
4	10.6	8.7	45.2	46.5	26.9	26.4	17.3	18.4

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test (MCT) in grades three (3) through four (4) in the areas of language arts and mathematics. The student participation rate and a three year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography are included. Highly qualified teachers are those who held state certification during the 2007-08 school year.

**School Accreditation**

- \* The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- \*The MS Department of Education did not assign an Achievement Rating for 2007-08.
- \* The school Met AYP in all areas.
- \* The school is not in School Improvement.

**Teacher Quality**

100% of 29 No Child Left Behind core academic teachers were highly qualified.  
100% of the 153 No Child Left Behind core academic classes were taught by a highly qualified teacher.

**Participation Rate**

The 2008 test participation rates are calculated separately for reading/language

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade	Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at the next grade.	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success

**Where Children Come First**

Test	ACES	Dist.	State
Reading/Language Arts	99%	98%	98%
Mathematics	99%	98%	98%

## Alcorn Central Elementary School Level Report Card - MS Curriculum Test-2 (MCT2) Spring 2008

**NOTE: Percent of Students Scoring Proficient or Higher**

ACES RESULTS Grade/Sub	All Students			All Non-Disabled Students			All Male Students			All Female Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged			Disabled Only		
	ACES	Dist	State	ACES	Dist	State	ACES	Dist	State	ACES	Dist	State	ACES	Dist	State	ACES	Dist	State	ACES	Dist	State	ACES	Dist	State
3rd Lang. Arts	47	52	51	50	56	53	46	48	47	50	49	55	48	53	64	51	48	40	45	56	68	29	23	28
3rd Math	52	53	58	55	57	60	50	49	55	55	60	60	52	54	69	47	44	48	55	60	73	29	26	38
4th Lang. Arts	56	54	50	62	58	53	58	52	46	55	57	54	56	55	63	50	41	37	59	64	68	17	23	21
4th Math	56	55	55	59	58	58	58	54	54	54	56	56	56	55	68	31	41	44	66	65	72	33	29	30

NOTES: The following student groups were not reported due to less than ten (10) students being tested: Black, Asian, Hispanic, Native American, ELL/LEP, Migrant.  
Economically Disadvantaged = Students receiving free/reduced lunches

### Alcorn Central Elementary

#### Most Recent Three-Year Trend in Test Data in Each Subject Area by Grade

**Note: Percentages show what percent of each student group scored Proficient or Higher**

Grade / Test / Subject	2006	2007	2008
3rd - MCT - Language Arts	73	83	47
3rd - MCT - Mathematics	94	93	52
4th - MCT - Language Arts	85	77	56
4th - MCT - Mathematics	89	80	56

Notes regarding 2007-08 and 2005-06/2006-07 assessment results:

- 1) MCT2 was a new assessment in 2007-08 - earlier version results are not directly comparable to MCT2

This school report card provides a summary of student performance at your child's school. Just as letter grades of A, B, C, etc. are on your child's report card, the district and school report cards have performance level grades of Advanced, Proficient, Basic or Minimal. Grades are reported as a percent. For example, the percent of third grade students scoring proficient and above on the MCT language arts test is determined by dividing the number of third grade students scoring proficient and advanced on the MCT language arts test by the total number of students in the third grade taking the test.