

**Snapshot of School Performance - Proficiency Level Distribution by Percent  
Spring 2008 Mississippi Curriculum Test - 2 (MCT2) Grades 5th h - 8th**

**Alcorn Central Middle  
Report Card 2008**

**Language Arts**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	12.1	7.4	42.9	40.4	39.6	37.4	5.5	14.8
6	5.2	4.9	47.9	40.1	35.4	40.1	11.5	14.9
7	3.3	2.8	41.7	40.2	43.3	39.0	11.7	18.0
8	4.6	2.8	47.7	41.4	37.7	38.1	10.0	17.7

**Mathematics**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	7.7	9.0	44.0	43.1	25.3	30.0	23.1	17.9
6	2.1	8.1	43.8	43.8	27.1	26.4	27.1	21.7
7	7.5	8.2	44.2	42.0	25.0	25.1	23.3	24.7
8	11.5	7.4	30.0	41.2	26.2	25.4	32.3	26.0

**Spring 2008 MS Science Grade Level Test - Grades 5th & 8th**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	16.9	11.4	46.1	29.4	28.1	32.6	9.0	26.6
8	6.9	8.7	31.3	30.6	40.5	36.1	21.4	24.6

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade	Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at the next grade.	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success at the next grade.

**Where Children Come First**

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test (MCT) in grades five (5) through eight (8) in the areas of reading, mathematics and language. The student participation rate and a three year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography are included. Highly qualified teachers are those who held state certification during the 2007-08 school year.

**School Accreditation**

- \* The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- \* Mississippi Department of Education did not designate an Achievement Level for schools for the 2007-08 SY.
- \*The school met AYP in all areas
- \* The school is not in School Improvement.

**Teacher Quality**

100 % of the 23 No Child Left Behind core academic teachers were highly qualified.  
100% of the 138 No Child Left Behind core academic classes were taught by a highly qualified teacher.

**Participation Rate**

The 2007-08 test participation rates are calculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 5- 8, students with disabilities coded as ungraded who were the same age as students in those grades and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level, and alternate assessment, or an Algebra 1 Test were counted as tested.

Test	ACMS	District	State
Language Arts	100%	98%	98%
Mathematics	100%	98%	98%

## Alcorn Central Middle School Level Report Card - MS Curriculum Test-2 (MCT2) Spring 2008

**NOTE: Percent of Students Scoring Proficient or Higher**

ACMS RESULTS Grade/Sub	All Students			All Non-Disabled Students			All Male Students			All Female Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged			Disabled Students		
	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State
5th Language Arts	55	55	48	58	55	51	47	44	44	66	60	52	57	54	62	31	42	35	66	59	66	**	17	17
5th Math	52	49	52	56	52	55	45	50	50	61	48	54	52	51	65	45	42	41	54	54	68	**	13	21
6th Language Arts	53	53	45	58	53	49	47	46	41	61	54	49	53	51	59	46	36	33	57	59	63	23	17	10
6th Math	46	45	52	52	50	56	40	46	51	54	45	53	45	48	66	43	37	40	48	52	69	8	10	14
7th Language Arts	45	53	43	49	53	47	44	46	38	46	50	48	45	48	58	30	37	30	55	56	61	14	11	8
7th Math	52	47	50	58	53	54	52	44	46	52	50	55	51	47	63	44	37	40	57	54	66	7	6	13
8th Language	52	56	44	61	56	48	42	39	41	63	61	48	52	50	61	39	37	31	60	57	62	4	4	7
8th Math	42	39	49	49	45	53	35	32	46	48	48	52	42	39	64	22	22	37	54	51	65	4	4	10

NOTES: The following categories are not reported because fewer than ten (10) students or no students were tested: Disabled Students, Asian, Hispanic, Native American, English Language Learners, Migrant.

## Alcorn Central Middle School Level Report Card - MS Grade Level Science - Grade 5 & 8 Spring 2008

RESULTS Grade	All Students			All Non-Disabled Students			All Male Students			All Female Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged			Disabled Only		
	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State	ACMS	Dist	State
5th Grade	63	45	41	67	47	43	57	42	44	71	48	38	63	47	61	48	33	26	69	53	62	0	20	20
8th Grade	38	45	39	43	50	43	38	44	42	39	46	36	38	45	61	21	31	25	48	54	59	11	12	10

### Most Recent Three-Year Trend in Test Data in Each Subject Area by Grade

Grade / Test / Subject	2006	2007	2008
5th - MCT - Reading (Language Arts for 2008)	89	89	55
5th - MCT - Language	82	78	NA
5th - MCT - Mathematics	83	73	52
6th - MCT - Reading (Language Arts for 2008)	75	84	53
6th - MCT - Language	67	65	NA
6th - MCT - Mathematics	64	71	46
7th - MCT - Reading (Language Arts for 2008)	77	69	45
7th - MCT - Language	67	50	NA
7th - MCT - Mathematics	69	68	52
8th - MCT - Reading (Language Arts for 2008)	68	62	52
8th - MCT - Language	52	57	NA
8th - MCT - Mathematics	68	57	42

This school report card provides a summary of student performance at your child's school. Just as letter grades of A, B, C, etc. are on your child's report card, the district and school report cards have performance level grades of Advanced, Proficient, Basic or Minimal. Grades are reported as a percent. For example, the percent of seventh grade students scoring proficient and above on the MCT reading test is determined by dividing the number of seventh grade students scoring proficient and advanced on the MCT reading test by the total number of students in the seventh grade taking the test.