

Most Recent Trend in Test Data Spring 2006 - 2008
Subject Area Testing Program (SATP)

Biggersville High School
2008 Report Card

SATP	2006	2007	2008
Algebra I	346.30	364.40	655.5
Biology I	340.90	356.70	371.8
US History	376.10	362.60	354.2
English Multiple Choice	321.20	301.80	649.2
English Informative Writing	2.20	2.20	1.9

NOTE: Passing score on SATP Biology I and U.S. History exams is 300 or higher. Passing score on SATP Algebra I and English II Multiple Choice is 647 or higher. Writing scores must be 2.0 or higher.

Graduation Information

The graduation rate is calculated by dividing the number of graduates by the number of ninth graders four years earlier. The ninth grade enrollment reflects the number of new students entering the district, the number moving out, and the number failing over the four-year period.

Graduation Rate	School	District
Biggersville High	94.0%	90.0%

The Alcorn School District report card may be viewed at the individual schools or on the website at www.alcorn.k12.ms.us

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Where Children Come First

On January 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001. This law requires that schools provide parents with a report card on student performance at their child's school as well as for the District. In efforts to describe the performance of the students in our school, we are providing you with a snapshot of their academic performance on the Subject Area Testing Program (SATP). Also, a three-year trend of SATP results is provided.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history and geography are included. Highly-qualified teachers are those who held state certification during the 2005-2006 school year.

School Accreditation

- * The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- * The MS Department of Education did not designate an Achievement Level rating for 2007-08
- * The school is not in School Improvement.
- * The school Met AYP for all areas.

Teacher Quality

100% of 14 No Child Left Behind core academic subject teachers based on full time equivalents was highly qualified

100% of the 100 No Child Left Behind core academic classes were taught by a highly qualified teacher

The 2007-08 test participation rates are calculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 7- 12, students with disabilities coded as ungraded who were the same age as students in those grades and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level, and alternate assessment, and English II test, or an Algebra 1 Test were counted as tested

Test	BHS	Dist.	State
Reading / Language Arts	97%	98%	98%
Mathematics	97%	98%	98%

Report Card - Biggersville High School - Mississippi Subject Area Testing Program (SATP) Spring 2008

Percentage of Students Passing by NCLB Subgroups

NOTE: Passing Score on All SATP Exams is 300 or Higher - Writing Scores Must be 2.0 or Higher

BHS RESULTS SATP	All Students			All Non-Disabled Students			All Male Students			All Female Students			All Black Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged		
	BHS	Dist	State	BHS	Dist	State	BHS	Dist	State	BHS	Dist	State	BHS	Dist	State	BHS	Dist	State	BHS	Dist	State	BHS	Dist	State
Algebra I	81.6	64.7	71.0	83.8	66.8	73.1	80.0	67.4	69.1	83.3	62.3	72.7	**	**	44.0	82.9	65.1	82.8	81.3	55.7	62.1	81.8	69.9	80.2
Biology I	90.2	94.1	87.9	92.5	95.0	89.8	90.9	94.7	88.1	89.5	93.5	87.7	**	64.0	48.0	94.1	94.9	96.0	83.3	92.0	81.1	92.9	94.9	94.6
U.S. History	90.3	95.1	94.3	92.9	95.3	94.6	96.0	96.0	95.0	75.0	94.3	93.6	**	**	46.0	92.0	95.4	96.0	81.8	90.7	90.7	95.0	96.0	96.0
English Multiple Choice	70.3	77.5	69.7	70.3	78.5	72.8	63.3	74.4	65.9	77.8	80.9	73.1	**	**	32.0	75.0	78.4	84.4	45.5	68.3	57.0	80.0	80.6	82.0
English Informative Writing	91.7	96.0	96.0	91.7	96.0	96.0	88.2	94.2	94.7	94.7	96.0	96.0	**	**	94.3	96.0	96.0	96.0	96.0	96.0	94.6	95.8	96.0	96.0

NOTES:

1. The following categories are not reported because fewer than ten (10) students or no students were tested: Disabled Students, Asian, Hispanic, Native American, English Language Learners, Migrant.

** Less than ten (10) students were tested

2. Economically Disadvantaged = students on free lunch program.

3. SATP scores represent the percent of students passing the test on the first attempt.

Where Children Come First

**Snapshot of School Performance - Proficiency Level Distribution by Percent
Spring 2008 Mississippi Curriculum Test - 2 (MCT2) Grades 7 & 8**

**Biggersville High School MCT2
2008 Report Card**

Language Arts

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
7	2.3	2.8	45.5	40.2	36.4	39.0	15.9	18.0
8	4.0	2.8	38.0	41.4	40.0	38.1	18.0	17.7

Mathematics

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
7	2.3	8.2	31.8	42.0	38.6	25.1	27.3	18.0
8	10.0	7.4	20.0	41.2	38.0	25.4	32.0	17.7

Spring 2008 Mississippi Science Grade Level Test - Grade 8

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
8th	7.8	8.7	33.3	30.6	41.2	36.1	17.6	24.6

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade	Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at next grade	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success

Where Children Come First

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test (MCT) in grades seven (7) and eight (8) in the areas of reading, mathematics and language. The student participation rate and a three year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography are included. Highly qualified teachers are those who held state certification during the 2007-08 school year.

School Accreditation

- * The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- * The Mississippi Department of Education did not designate an Achievement Level rating for the 2007-08 SY.
- * Mississippi Department of Education.
- * The school is not in School Improvement.
- * The school MET Adequate Yearly Progress in all areas

% of the No Child Left Behind core academic teachers were highly qualified.
% of the No Child Left Behind core academic classes were taught by a highly qualified teacher.

Participation Rate

The 2007-08 test participation rates are calculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 7-8, students with disabilities coded as ungraded who were the same age as students in those grades and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level, and alternate assessment, and English II test, or an Algebra 1 Test were counted as tested.

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Mathematics	97%	99%	98%