

**Snapshot of School Performance - Proficiency Level Distribution by Percent  
Spring 2008 Mississippi Curriculum Test - 2 (MCT2) - Grades 3-6**

**Glendale Elementary School  
2008 Report Card**

**Language Arts**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
3	16.7	12.7	44.4	38.2	33.3	36.2	5.6	13.0
4	13.6	12.9	40.9	36.6	31.8	35.3	13.6	15.2
5	0	7.4	44.4	40.4	38.9	37.4	16.7	14.8
6	4.8	4.9	47.6	40.1	42.9	40.1	4.8	14.9

**Mathematics**

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
3	0.0	9.2	61.1	48.3	27.8	28.6	11.1	13.9
4	4.5	8.7	54.5	46.5	31.8	26.4	9.1	18.4
5	0	9.0	44.4	43.1	38.9	30.0	16.7	17.9
6	28.6	8.1	38.1	43.8	19	26.4	14.3	21.7

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade	Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at next grade	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi Curriculum Test (MCT) in grades three (3) through six (6) in the areas of reading, mathematics and language. The student participation rate and a three year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography are included. Highly qualified teachers are those who held state certification during the 2007-08 school year.

**School Accreditation**

- \* The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
- \* The Mississippi Department of Education did not designate an Achievement Level rating for the 2007-08 SY.
- \* Mississippi Department of Education.
- \* The school is not in School Improvement.
- \* The school MET Adequate Yearly Progress in all areas

**Teacher Quality**

100% of the 12 No Child Left Behind core academic teachers were highly qualified.  
100% of the 55 No Child Left Behind core academic classes were taught by a highly qualified teacher.

**Participation Rate**

The 2007-08 test participation rates are calculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 3-6 and students with disabilities coded as ungraded who were the same age as students in those grades during the school year. All students who took an MCT 2 at grade level, and alternate assessment, were counted as tested.

**Where Children Come First**

Test	GES	Dist.	State
Reading/Language Arts	99%	98%	98%
Mathematics	99%	98%	98%

**Glendale Elementary School Level Report Card - MS Curriculum Test -2 (MCT2)**

**Spring 2008**

**NOTE: Percent of Students Scoring Proficient or Higher**

RESULTS Grade/Sub	All Students			All Non-Disabled Students			All Male Students			All Female Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged		
	GES	Dist	State	GES	Dist	State	GES	Dist	State	GES	Dist	State	GES	Dist	State	GES	Dist	State	GES	Dist	State
3rd Lang. Arts	61	52	51	73	56	53	58	48	47	**	59	55	61	53	64	50	48	40	**	56	68
3rd Math	61	53	58	73	57	60	50	49	55	**	60	60	61	54	69	50	44	48	**	60	73
4th Lang. Arts	55	54	50	57	58	53	71	52	46	**	57	54	55	55	63	47	41	37	**	64	68
4th Math	59	55	55	62	58	58	57	54	54	**	56	56	59	55	68	53	41	44	**	65	72
5th Lang. Arts	44	52	48	57	55	51	31	44	44	**	60	52	44	54	62	**	42	35	**	59	66
5th Math	44	49	52	57	52	55	39	50	50	**	48	54	44	51	65	**	42	41	**	54	68
6th Lang. Arts	52	49	45	58	53	49	60	46	41	46	54	49	52	51	59	30	36	33	73	59	63
6th Math	67	45	52	74	50	56	90	46	51	46	45	53	67	48	66	50	37	40	82	52	69

**NOTE: Percentages show what percent of each student group scored Proficient or Higher**

\*\* = Less than 40 students

Grade / Test / Subject	2006	2007	2008
3rd - MCT - Reading (Language Arts for 2008)	83	85	61
3rd - MCT - Language	79	75	NA
3rd - MCT - Mathematics	89	96	61
4th - MCT - Reading (Language Arts for 2008)	96	90	55
4th - MCT - Language	87	76	NA
4th - MCT - Mathematics	96	81	59
5th - MCT - Reading (Language Arts for 2008 08)	72	92	44
5th - MCT - Language	68	79	NA
5th - MCT - Mathematics	75	79	44
6th - MCT - Reading (Language Arts for 2008)	88	86	52
6th - MCT - Language	88	73	NA
6th - MCT - Mathematics	75	86	67

Notes: The following student groups were not reported due to less than ten (10) students being tested: Disabled, Asian, Hispanic, ELL/LEP, Native Americans, and Migrants. Economically Disadvantaged = Students receiving free/reduced lunches.

This school report card provides a summary of student performance at your child's school. Just as letter grades of A, B, C, etc. are on your child's report card, the district and school report cards have performance level grades of Advanced, Proficient, Basic or Minimal. Grades are reported as percents. For example, the percent of second grade students scoring proficient & above on the MCT reading test is determined by dividing the number of 3rd grade students scoring proficient/above by the total number of 3rd graders taking the test.

**Where Children Come First**