Snapshot of School Performance - Proficiency Level Distribution by Percent
Spring 2008 Mississippi Curriculum Test - 2 (MCT2) Grades 5th h - 8th

Language Arts

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	6.8	7.4	46.2	40.4	28.8	37.4	18.2	14.8
6	6.1	4.9	42.6	40.1	36.5	40.1	14.8	14.9
7	1.7	2.8	49.2	40.2	32.5	39.0	16.7	18.0
8	4.8	2.8	44.2	41.4	37.4	38.1	13.6	17.7

Mathematics

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	6.1	9.0	43.9	43.1	30.3	30.0	19.7	17.9
6	4.4	8.1	38.6	43.8	32.5	26.4	24.6	21.7
7	10.1	8.2	36.1	42.0	29.4	25.1	24.4	24.7
8	6.8	7.4	33.3	41.2	30.6	25.4	29.3	26.0

Spring 2008 MS Science Grade Level Test - Grades 5th & 8th

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
5	10.6	11.4	26.5	29.4	31.8	32.6	31.1	26.6
8	9.5	8.7	41.9	30.6	31.1	36.1	17.6	24.6

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade	Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at the next grade.	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success at the next grade.

Where Children Come First

Kossuth Middle School
Report Card 2008

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi
Curriculum Test (MCT) in grades five (5) through eight (8) in the areas of reading, mathematics and language. The student participation rate and a three year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography are included. Highly qualified teachers are those who held state certification during the
2007-08 school year.

School Accreditation

* The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
* Mississippi Department of Education did not designate an Achievement Level for schools for the 2007-08 SY.
*The school met AYP in all areas
* The school is not in School Improvement.

Teacher Quality

100% of the 19 No Child Left Behind core academic teachers were highly qualified.
100% of the 114 No Child Left Behind core academic classes were taught by a highly qualified teacher.

Participation Rate

The 2007-08 test participation rates are caculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 5- 8, students with disabilities coded as ungraded who were the same age as students in those grades and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level, and alternate assessment,or an Algebra 1 Test were counted as tested.

Test	KMS	District	State
Language Arts	98%	98%	98%
Mathematics	98%	98%	98%

Kossuth Middle School Level Report Card - Mississippi Curriculum Test - 2 (MCT2) Spring 2008
NOTE: Percent of Students Scoring Proficient or Higher

KMS RESULTS Grade/Sub	All Students			All Non-Disabled Students			All Male Students			All Female Students			All Black Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged			Disabled Students		
	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State
5th Language Arts	53	55	48	56	55	51	46	44	44	60	60	52	**	17	34	54	54	62	53	42	35	55	59	66	20	17	17
5th Math	50	49	52	53	52	55	58	50	50	42	48	54	**	4	40	51	51	65	45	42	41	55	54	68	20	13	21
6th Language Arts	49	53	45	52	53	49	41	46	41	56	54	49	**	31	32	50	51	59	37	36	33	56	59	63	18	17	10
6th Math	43	45	52	47	50	56	43	46	51	43	45	53	**	6	38	44	48	66	31	37	40	52	52	69	9	10	14
7th Language Arts	51	53	43	58	53	47	43	46	38	60	50	48	**	**	30	50	48	58	42	37	30	59	56	61	6	11	8
7th Math	46	47	50	53	53	54	38	44	46	55	50	55	**	**	39	46	47	63	37	37	40	54	54	66	6	6	13
8th Language Arts	49	56	44	54	56	48	41	39	41	59	61	48	**	41	29	50	50	61	35	37	31	57	57	62	7	4	7
8th Math	40	39	49	45	45	53	32	32	46	50	48	52	**	36	35	41	39	64	23	22	37	52	51	65	4	4	10

NOTES: The following categories are not reported because fewer than ten (10) students or no students were tested: Disabled Students, Asian, Hispanic, Native American, English Language Learners, Migrant.

Kossuth Middle School Level Report Card - MS Grade Level Science - Grades 5 & 8 Spring 2008

RESULTS Grade	All Students			All Non-Disabled Students			All Male Students			All Female Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged			Disabled Only		
	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State	KMS	Dist	State
5th Grade	37	45	41	39	47	43	38	42	44	36	48	38	39	47	61	32	33	26	42	53	62	20	20	20
8th Grade	51	45	39	56	50	43	51	44	42	52	46	36	53	45	61	38	31	25	60	54	59	13	12	10

Most Recent Three-Year Trend in Test Data in Each Subject Area by Grade

Grade / Test / Subject	2006	2007	2008
5rh - MCT - Reading (Language Arts for 2008)	89	88	53
5th - MCT - Language	75	72	NA
5th - MCT- Mathematics	78	72	50
6th - MCT - Reading (Language Arts for 2008)	86	81	49
6th - MCT - Language	73	72	NA
6th - MCT - Mathematics	78	75	43
7th - MCT - Reading (Language Arts for 2008)	73	66	51
7th - MCT - Language	47	56	NA
7th - MCT - Mathematics	79	59	46
8th - MCT - Reading (Language Arts for 2008)	57	43	49
8th - MCT - Language	62	47	NA
8th - MCT - Mathematics	47	55	40

This school report card provides a summary of student performance at your child's school. Just as letter grades of A, B, C, etc. are on your child's report card, the district and school report cards have performance level grades of Advanced, Proficient, Basic or Minimal. Grades are reported as a percent. For example, the percent of seventh grade students scoring proficient and above on the MCT reading test is determined by dividing the number of seventh grade students scoring proficient and advanced on the MCT reading test by the total number of students in the seventh grade taking the test.