Snapshot of School Performance - Proficiency Level Distribution by Percent
Spring 2008 Mississippi Curriculum Test - 2 (MCT2) - Grades 3-6
Rienzi Elementary School

Language Arts

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
3	11.5	12.7	38.5	38.2	30.8	36.2	19.2	13.0
4	23.8	12.9	23.8	36.6	47.6	35.3	4.8	15.2
5	15.8	7.4	21.1	40.4	47.4	37.4	15.8	14.8
6	0	4.9	36.4	40.1	59.1	40.1	4.5	14.9

Mathematics

GR	ADVANCED		PROFICIENT		BASIC		MINIMAL	
	School	State	School	State	School	State	School	State
3	11.5	9.2	30.8	48.3	38.5	28.6	19.2	13.9
4	0.0	8.7	57.1	46.5	28.6	26.4	14.3	18.4
5	0	9.0	42.1	43.1	47.4	30.0	10.5	17.9
6	13.6	8.1	31.8	43.8	45.5	26.4	9.1	21.7

Advanced	Proficient	Basic	Minimal
Student consistently performs in a manner clearly beyond that required to be successful at the next grade	Student demonstrates solid academic performance and mastery of content area knowledge and skills required for success at next grade	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade.	Student does not demonstrate mastery of the content area knowledge and skills required for success

Where Children Come First

Rienzi Elementary School
2008 Report Card

The No Child Left Behind Act of 2001 requires that school provide parents with a report card on student performance at their child's school as well as for the District. This report card provides a snapshot of student academic performance on the Mississippi
Curriculum Test (MCT) in grades three (3) through six (6) in the areas of reading, mathematics and language. The student participation rate and a three year trend of MCT results are also provided. Additional test information is available on the district web site or upon request.

Further, the professional qualifications of teachers in the core academic subject areas of English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography are included. Highly qualified teachers are those who held state certification during the 2007-08 school year.

School Accreditation

* The school is fully accredited by the Mississippi Department of Education and the Southern Association of Colleges and Schools.
* The Mississippi Department of Education did not designate an Achievement Level rating for the 2007-08 SY.
Mississippi Department of Education.
* The school is not in School Improvement.
* The school MET Adequate Yearly Progress in all areas

Teacher Quality

100% of the 14 No Child Left Behind core academic teachers were highly qualified.
100% of the 64 No Child Left Behind core academic classes were taught by a highly qualified teacher.

Participation Rate

The 2007-08 test participation rates are caculated separately for reading/language arts and mathematics. They are based on students enrolled in grades 3- 6 and students with disabilities coded as ungraded who were the same age as students in those grades during the school year. All students who took an MCT 2 at grade level,and alternate assessment,were counted as tested.

Test	RES	Dist.	State
Reading/Language Arts	100%	98%	98%
Mathematics	100%	98%	98%

Rienzi Elementary School Level Report Card - MS Curriculum Test - 2 (MCT2) Spring 2008
NOTE: Percent of Students Scoring Proficient or Higher

RESULTS Grade/Sub	All Students			All Non-Disabled Students			All Male Students			All Female Students			All White Students			Economically Disadvantaged			Non-Economically Disadvantaged			All Black Students		
	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State	RES	Dist	State
3rd Lang. Arts	50	52	51	52	56	53	47	48	47	**	59	55	48	53	64	50	48	40	50	56	68	**	**	38
3rd Math	42	53	58	43	57	60	41	49	55	**	60	60	40	54	69	40	44	48	44	60	73	**	**	46
4th Lang. Arts	48	54	50	56	58	53	**	52	46	50	57	54	47	55	63	39	41	37	**	64	68	**	**	36
4th Math	57	55	55	61	58	58	**	54	54	67	56	56	58	55	68	62	41	44	**	65	72	88	**	42
5th Lang. Arts	37	52	48	39	55	51	40	44	44	**	60	52	37	54	62	**	42	35	36	59	66	**	17	34
5th Math	42	49	52	44	52	55	50	50	50	**	48	54	42	51	65	**	42	41	46	54	68	**	4	40
6th Lang. Arts	36	49	45	42	53	49	47	46	41	**	54	49	35	51	59	23	36	33	**	59	63	**	31	32
6th Math	45	45	52	47	50	56	47	46	51	**	45	53	59	48	66	46	37	40	**	52	69	**	6	38

NOTE: Percentages show what percent of each student group scored Proficient or Higher

** = Less than 40 students

Grade / Test / Subject	2006	2007	2008
3rd - MCT - Reading (Language Arts for 2008)	86	86	50
3rd - MCT - Language	72	81	NA
3rd - MCT - Mathematics	89	91	42
4th - MCT - Reading (Language Arts for 2008)	92	96	48
4th - MCT - Language	83	68	NA
4th - MCT - Mathematics	71	76	57
5th - MCT - Reading (Language Arts for 2008 08)	86	79	37
5th - MCT - Language	76	63	NA
5th - MCT - Mathematics	86	67	42
6th - MCT - Reading (Language Arts for 2008)	79	95	36
6th - MCT - Language	63	68	NA
6th - MCT - Mathematics	90	84	45

Notes: The following student groups were not reported due to less than ten (10) students being tested: Disabled, Asian, Hispanic, ELL/LEP, Native Americans, and Migrants.
Economically Disadvantaged = Students receiving free/reduced lunches.

This school report card provides a summary of student performance at your child's school. Just as letter grades of A, B, C, etc. are on your child's report card, the district and school report cards have performance level grades of Advanced, Proficient, Basic or Minimal. Grades are reported as percents. For example, the percent of second grade students scoring proficient & above on the MCT reading test is determined by dividing the number of 3rd grade students scorinig proficient/above by the total number of 3rd graders taking the test.

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