

Title V Summary Report 2007-08

This report is a summary of the activities provided through Title V, Part A federal grant program. The purpose of Title V, Part A is to enable local educational agencies to support the improvement of elementary and secondary educational programs. Title V funds may be used to:

- Support local education reform efforts that are consistent with and promote statewide education reform efforts;
- Implement promising educational reform and school improvement programs, identified through scientifically based research;
- Meet the educational needs of all students, including those at risk of dropping out of school; and
- Improve school, student, and teacher performance through professional development activities.

Title V funding is allocated to states based on the size of their school-age population. A school district's Title V allocation, in turn, is based on the number of students enrolled in the district. For the 2007-08 SY, Title II – Improving Teacher Quality funds were transferred to Title V to be used for meeting the needs of students “at-risk” of academic failure. Funds were used to employ Interventionists to provide differential instruction to students who were not meeting grade-level standards and objectives. An additional \$5,000 provided innovative scientifically, research-based interdisciplinary instructional materials.

A Comprehensive Needs Assessment was conducted to identify strengths and limitations in a variety of areas. Stakeholders were asked to complete surveys that included questions in the following areas:

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| ❖ Curriculum | ❖ School Climate |
| ❖ Instructional Design | ❖ Discipline |
| ❖ Student Assessment | ❖ Policies and Planning |
| ❖ Educational Agenda | ❖ Leadership & Staff Development |
| ❖ Leadership for Improvement | ❖ Prevention & Intervention |
| ❖ Community-building | ❖ Communications |
| ❖ Culture of Improvement & Learning | ❖ Facilities |
| ❖ Transportation | |

Summaries of Survey Results and areas of Strength and Limitations are provided in the following pages.