

Rienzi Elementary School:  
School Improvement Plan  
2007



**T**ogether **E**veryone **A**chieves  
**M**ore

# Overview of Guided Self Study

**Rienzi Elementary School  
Guided Self Study  
Overview of the Process Used to  
Conduct  
2002-2007**

**Section One**

Rienzi Elementary School's school improvement teams have been working together continuously to provide implementation to the school improvement plan. During the 1997-2002 periods, our team developed nine action plans to implement. The school improvement teams have met together to monitor the progress of the nine action plans contained in our school improvement plan. Due to three in house administrative changes, some updates have occurred. The school improvement team and its committees have worked together with our staff, parents, and community members to support the effective implementation of the strategies for school improvement. Parents, staff members, and other community leaders have been asked to complete surveys based on the Opinion Inventories developed by National Study of School Evaluation (1997).

In order to show that progress has been made, the staff at Rienzi Elementary School has met each August since 2002. During this time, we as a whole discuss our progress made and set the stage for ongoing improvement for the upcoming school year. Our new principal, Stan Platt, has reviewed the action plans for the 2002 SACS Report. Documentation of Action Plan success involved 100% Math Masters, All-Star Club, Honor Society, STAR Reading Assessment, Edusoft, DIBELS Reading Progress Monitoring, and the Mississippi Curriculum and Writing Test. Periodically, the faculty at Rienzi Elementary School met to compare scores from the MCT to evaluate progress of our students and worked to develop new plans for student achievement.

During the 2005-2006 school year, our former principal, Ritchie Williams, completed the online SACS annual accreditation application. The completion of this application gave our school its purpose and evaluation tool considered necessary to evaluate the progress of our action plans. Our incoming principal, Stan Platt, began reviewing in our August Staff Development Meeting the information, evaluation and action plans for us to begin diligently working on putting together our new SACS report.

In the fall of 2005, our former principal Ritchie Williams, asked Stacy Bullard, our previous Internal Facilitator, to attend the SACS CASI Next Generation Workshop in Jackson, Mississippi. At this meeting, the new SACS accreditation process was discussed. This report will show the new changes set forth by SACS. As a team, we chose to concentrate solely on the Next Generation seven standards.

The School Improvement process prompted us to realize that we work attentively to attain and preserve a favorable learning environment. Our parents and community leaders approve our instructional program, and believe our teachers hold high expectations for student learning.



# School Improvement Plan Report

Name of School: Rienzi Elementary School

Address: 21 School Street  
Rienzi, Mississippi 38865

Telephone: 662-462-5214

Principal: Stan Platt

Secretary: Judy Palmer

Internal Facilitator: Genia Robinson, Second Grade

## Committee Members:

Jane Johnson, Kindergarten

Mary Ann Johnson, First Grade

Stacy Bullard, First Grade

April Murphy, Second Grade

Lisa Palmer, Third Grade

Pattie Whitehurst, Third Grade

Diane Phillips, Fourth Grade

Susan Mathis, Resource

Ann Wood, Resource

Kellie Shadburn, Title Reading and Math

Debbie Price, Fourth Grade

Jamy Essary, Fifth Grade

Rebecca Penney, Sixth Grade

## Timeline of School Improvement Process

Date	TASK
8/02	Staff evaluates student achievement and SACS recommendation.
8/03	Staff evaluates student achievement and determines new goals for school.
8/04	Staff evaluates student achievement and determines new goals for school.
8/05	Staff evaluates student achievement and determines new goals for school.
12/05/05	Develop Teacher Survey to obtain information on results & outcomes
12/17/05	Jean will provide school with CD of SACS forms /sheets
01/05/06	Distribute survey to teachers-complete/return by January 13 <sup>th</sup>
01/17/06	Analyze results
1 <sup>st</sup> week March 06	Meeting with Jean, principals, 3 chairs to look at programs/strategies/improvements that need to be implemented for next school year based on SACS Goals and Objectives
Prior to Spring Break 06	Prepare Community, Parent, Teacher, and Student Surveys for distribution.
After Spring Break 06	Distribute all surveys- complete and return by 1 <sup>st</sup> week in April 06
Summer 06	Analyze survey results-get ready for charts and typing-School Chairs Analyze student Achievement and develop data charts
August 06	Meet in various committees
<b>February 07</b>	Monitoring Visit 2/14, 2/15, 2/16 2007