

Beliefs and Missions

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The Belief, Mission, and Vision statements took several weeks to come together. After a survey of the school faculty and staff, we took the top six and ranked them in order of importance. We arrived at our current beliefs, mission, and vision statements.

Our top six beliefs are as follows:

1. Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
2. Curriculum and instructional practices should incorporate a variety of learning activities to accommodate differences in learning styles.
3. Students learn best when they are actively engaged in the learning process.
4. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
5. Students need to apply their learning in meaningful contexts.
6. A diverse curriculum should be provided which actively involves students in the learning process and which provides students with opportunities to achieve success.

The mission of Rienzi Elementary School is to provide students with appropriate instruction in order to meet curriculum demands while addressing the learning styles of each student, enabling them to meet the challenges of a changing society, while developing academically successful students with collaboration among home, school, and our community.

Our vision statement is: **Together Everyone Achieves More**

Beliefs & Mission Inventory 2005-2006

Inventory Items <i>(Results reported as percentages)</i>	Strongly Agree	Agree	*Other
1. Student learning is the chief priority for the school.	85	15	0
2. Students' learning needs should be the primary focus of all decisions impacting the work of the school..	92	8	0
3. All students can learn.	92	8	0
4. A diverse curriculum should be provided which actively involves students in the learning process and which provides students with opportunities to achieve success.	100	0	0
5. Students need to apply their learning in meaningful contexts.	100	0	0
6. Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.	100	0	0
7. Students learn best when they are actively engaged in the learning process.	100	0	0
8. Challenging expectations increase individual student performance.	85	15	0
9. Students learn best when they have appropriate opportunities for success.	92	8	0
10. Curriculum and instructional practices should incorporate a variety of learning activities to accommodate differences in learning styles.	100	0	0
11. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.	100	0	0
12. Assessments of student learning should provide students with a variety of opportunities to demonstrate their achievement of the expectations for their learning.	92	8	0
13. Exceptional students (e.g. special education, limited English proficiency, talented/gifted, etc.) require special services and resources.	92	8	0
14. A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.	92	8	0
15. A safe and physically comfortable environment promotes student learning.	92	8	0
16. Students learn to make appropriate decisions given a supportive and challenging learning environment.	69	31	0
17. Cultural diversity can increase students' understanding of different peoples and cultures.	85	15	0
18. Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.	92	8	0
19. Schools need to function as a learning organization and promote opportunities for all those who have a stake in the success of the school to work together as a community of learners.	77	23	0
20. The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.	92	8	0

* Other = Neutral, Disagree, and Strongly Disagree Ratings