

Plan

Continuous School Improvement Plan 2007-2012

The School Improvement Team at Rienzi Elementary School addressed the nine action plans from the 2000 and recommendation from the SACS committee. A brief summary of these action plans along with the newly revised plans are stated below.

Rienzi Elementary School Improvement team, administrator, and parents are working together to enlarge the vision for student progress by acknowledging the requirements needed to meet preferred outcomes for student learning and performance indicators. We based these findings on our beliefs and mission statement, current state objectives and standards, and various data collected from surveys and questionnaires. Drawing from these results, six indicators have been identified as high priorities for improvement. These involve problem solving, analyzing and evaluating various forms of communication, analyzing school improvement strategies, personal growth, expanding public relations between school and community, and closing the gaps on weaknesses that appeared on standardized testing results.

Requirements Needed to Meet Preferred Outcomes

- I. Problem Solving Skills
 - A. Student Government Association
 - B. Planned Discussions
 - 1. PTC Meetings
 - 2. Faculty Discussions to Monitor SACS Goals
 - 3. Needs Assessments Surveys

- II. Communication Skills
 - A. Student Government Association
 - B. School Website Expansion

- III. Personal Progress
 - A. Assessment Evaluation to Promote Techniques for Highest Level Achievement in the Classroom
 - B. Portfolios for Measuring Year to Year Student Progress
 - C. Book Clubs to Expand Book Appreciation

Goals for Rienzi Elementary School Action Plans 2007-2012

Action Plan #1		
Desired Results for Student Learning: Expanding and Integrating Knowledge		
Goal: The school will develop a continuous process to collect and review data relevant to learning and instruction.		
Action Steps	Means of Evaluation	Implementation Progress
1. Review plan yearly. 2. Create a new plan yearly as needed to reach a higher level of learning.	STAR, Accelerated Reader, Edu-soft, County Website, MCT Achievement Test, Agenda and Minutes from Faculty Meetings	<p>The staff at Rienzi Elementary School is currently updating our materials and resources to collect and manage data. We are also meeting as a faculty to discuss and plan for student learning needs. This time will be used to discuss student performance and progress. We will revisit the SACS plan at the end of each year to determine progress towards the goals and make any changes needed to reach these goals.</p> <p>Frequent AR tests and quarterly STAR testing will be used to track student reading progress. The county website contains links to various sites that will supplement taught skills. Teachers will be encouraged to use these sites. Both Edu-soft and MCT will give an overall view of students' annual yearly progress. For each faculty meeting, the staff will follow an agenda and keep minutes to document any important changes.</p>

Action Plan #2

Desired Results for Student Learning: Learning-to-Learn Skills
 Goal: Students will, under the guidance of their teachers, use portfolios to assess their strengths and weaknesses and create higher quality work.

Action Steps	Means of Evaluation	Implementation Progress
<ol style="list-style-type: none"> 1. Decide with faculty portfolio content (just writing, all subjects, etc.) 2. Study and discuss with class quality work samples from previous students. 3. Set up minimal expectations that will be expanded as the year progresses and will be peer, self, and teacher evaluated. 4. Post proofreading marks. 5. Acknowledge student efforts. 	<p>Checklists, Rubrics, Written Evaluation Forms, Comparison of a # 10 Student Sample</p>	<p>As a faculty, we will determine how simple or how complex our portfolios will be. Examples of model student work will be distributed and discussed with each class to form a basis for the year's standards. Expectations will be set for beginning assignments and expanded as the year progresses. A list of proofreading marks will be posted within the classroom to assist the students in correctly assessing theirs and other students' assignments. Positive verbal praise, visual displays, and classroom presentations will be given as work progresses.</p>

Action Plan #3

Desired Results for Student Learning: Communication Skills
 Goal: The school will provide student leadership and service opportunities through a Student Government Association.

Action Steps	Means of Evaluation	Implementation Progress
<ol style="list-style-type: none"> 1. Construct the purposes, membership criteria, and requirements for the SGA. 2. Set up criteria for campaigns and elections. 3. Hold student elections. 4. Hold an induction ceremony for winners. 5. Set up association meeting schedules. 	Record/Scrapbook Keeping, Practicing Parliamentary Procedures, School Spirit, Community Service	As the faculty at Rienzi Elementary School, we will set up the expectations for Student Government Association membership. We will meet to discuss and plan for qualifications and elections, choose an SGA sponsor, and set up a meeting schedule. Possible SGA activities will be discussed.

Action Plan #4

Desired Results for Student Learning: Communication Skills

Goal: The school will expand its website to improve communication and involvement between the school, parents, and community.

Action Steps	Means of Evaluation	Implementation Progress
<ol style="list-style-type: none"> 1. Redesign the website layout. 2. Include academic achievement, student activities, staff information, community resources, school calendars & events, and feedback links on the website. 3. Offer website training to parents. 	<p>Finished product, Counter of website hits</p>	<p>We, the staff at RES, will strive to demonstrate our purposes and achievements to our local community, and beyond, through an expanded, user-friendly website. We will share information that demonstrates the well-rounded, student-centered education offered to students attending RES, i.e., visuals of field trips, student athletics, projects, and more. Parents and students can track events and activities throughout the year. Training will be offered to bolster parent interest. A counter will be added to monitor website use.</p>

Action Plan #5

Desired Results for Student Learning: Thinking and Reasoning
 Goal: The students will manipulate prior information and new knowledge to demonstrate higher order thinking.

Action Steps	Means of Evaluation	Implementation Progress
<ol style="list-style-type: none"> 1. Provide students more opportunities to justify and explain responses that promote reflective and critical thinking. 2. Solve problem of the day/week (depends on grade level) 3. Train teachers to use discussion assessing skills to expand higher level thinking. 	STAR, MCT Achievement Test, Word Problems in Math, Discussion questions in Social Studies and Science	Divergent questions will be asked to elicit responses that encourage student participation. Accepting more than one method to the same conclusion in problem solving will be encouraged. Students will be asked to state ideas and definitions in their own words. They will be asked to compare similarities or differences between two or more objects, statements, illustrations, or demonstrations. Student will be motivated to take ownership of their own learning as they engage in classroom discussions that promote independent, creative, and critical thinking.

Action Plan #6

Desired Results for Student Learning: Expanding and Integrating Knowledge

Goal: The students will use literary discussion to integrate prior and new knowledge and to expand creative thought processes through a literary book club.

Action Steps	Means of Evaluation	Implementation Progress
<ol style="list-style-type: none"> 1. Choose sponsors for the book club. 2. Plan the type of club: students read same title or students read many titles for discussions. 3. Decide what grades are involved. 4. Decide frequency of meetings. 	<p>STAR, MCT Achievement Test, Student enthusiasm about reading</p>	<p>The faculty will elicit enthusiasm about books among the student body by implementing a book/reading club. We will meet to choose sponsors, plan the type of club, decide which grades will be involved and how, and decide how often to meet. Within the club, students will read and discuss books and respond to the book by drawing, acting or writing.</p>